

TECSCU CONNECTIONS

CREATING CONNECTIONS FOR THE FUTURE OF TEACHER EDUCATION

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FALL 2010 CONFERENCE

October 10-12
The Westin Indianapolis

The fall 2010 TECSCU conference will be October 10-12, at the Westin Indianapolis.



Uptown Indianapolis

Brad Balch, TECSCU President Elect is making arrangements for the program and the summer newsletter will provide information regarding the program content.

The conference will provide many opportunities for participants to discuss and share ideas.

Place the dates on your calendar and plan to attend. The conference pre-registration fee is \$250 if your pre-registration is received by September 24, 2010. Hotel reservations must be made with the Westin Indianapolis by September 9 to receive the conference room rate.

A conference pre-registration form is provided on page 6 of this newsletter and is available on the TECSCU homepage, <http://tecscu.org>, in the new postings area.



Beautiful Indiana Autumn Day

New LEADERSHIP INSTITUTE

October 9
The Westin Indianapolis

TECSCU is offering an exciting new pre-conference program for aspiring deans. The purpose of TECSCU's Inaugural Leadership Institute is to provide:

- Leadership succession planning for aspiring deans;
- An opportunity to 'socialize' a next generation of deans into the position and build sound relationships (e.g., trust, collegiality) with current and other aspiring deans; and
- A focus on mentoring and professional development.

The TECSCU Executive Committee will serve as the Institute faculty. Topics may include faculty and administrative roles, tenure and promotion, delegation of duties, when to take a stand, accountability, budget, evaluating college teaching, leadership and team building, conflict management, people skills, politics (Presidents and Provosts), performance counseling, legal issues, conflict management, strategic planning, and diversity.

Participation is limited to individuals from institutions that have membership in TECSCU. To register, complete and submit the pre-registration form included in this newsletter and indicate your registration choice is the conference and the Leadership Institute. There is no additional charge for attendance at the Leadership Institute: The only charge is \$250 for the fall conference pre-registration fee or \$275 for the fall conference on-site registration fee.

The proposed agenda for the conference and Leadership Institute is on Page 6.

PRESIDENT'S MESSAGE

Larry Daniel



Larry Daniel

TECSCU President and
Dean, College of Education
and Human Services
University of North Florida

Teacher education is being impacted by numerous factors and on many fronts.

Federal Race to the Top funds have been made available to the states of Tennessee and Delaware in the amounts of \$500 million and \$100 million, respectively, and other states are eagerly awaiting the opportunity to apply for the next round of this funding. Likewise, 28 states have received School Improvement Grants (SIG) funding to address needs in their persistently lowest achieving schools. Several states, including Louisiana, have implemented systems for evaluating teacher performance and teacher education programs based, in part, on the performance of P-12 students, and legislative bills focused on teacher merit pay have run or are running their course in other states, including Minnesota, Texas, Florida,

Georgia, and Colorado.

In addition to responding to these and other political realities, deans of education must also be attentive to operating their units in the face of retrenched budgets, increase in alternate paths for individuals to pursue teacher certification, and efforts by our two national accrediting bodies to redesign teacher education accreditation.

TECSCU institutions prepare the majority of candidates entering the teaching profession and also maintain unflinching commitments to excellent graduate programs, significant research agendas, and outreach efforts focused on the needs of local communities. TECSCU institutions are leaders in innovation in teacher education, especially in their commitment to building programs of excellence that are relevant to the realities of teaching. They have established long-term relationships with local P-12 partners to ensure that all candidates completing their programs are prepared for the

range of students they will encounter in the diverse classrooms of the 21st century.

Commensurate with the goal of relevancy in teacher preparation, the National Council for Accreditation of Teacher Education (NCATE) is seeking to formulate new recommendations for restructuring the preparation of teachers. NCATE is conducting this work through a special group of stakeholders known as the Blue Ribbon Panel on Clinical Preparation, Partnerships, and Improved Student Learning. I am privileged to be a member of the 30-member panel which is being co-chaired by Nancy Zimpher, Chancellor, State University of New York System, and Dwight Jones, Colorado Commissioner of Education. Panel members include four deans of education, experts in educational research, policy, and teaching, and other leaders from P-12 and post-secondary education. The panel will issue a report of its findings and recommendations when its work is completed, most likely near the end of 2010.

The panel's work, which began in January of this year, is focused on the preparation of teachers for work in a "practice-based profession." Practice-based professions (e.g., medicine, clinical psychology) require not only a solid academic base, but strong clinical components, a supported induction experience, and ongoing opportunities for learning. The panel's recommendations will address the alignment of educator preparation programs with the urgent needs of P-12 schools. Such changes in the way teachers and other P-12 educators are prepared potentially will have far-ranging effects on the structure of schools of education and will likely require increases in teacher education budgets. I invite all TECSCU deans and their faculty to share ideas and concerns with me as I endeavor to represent the profession in general, and TECSCU schools more particularly, in the work of the panel.

TECSCU WINTER MEETING

Atlanta, Georgia • February 19, 2010

The 2010 winter conference in conjunction with the annual AACTE meeting was held in Atlanta, Georgia, February 19. Summaries of the program are included in this newsletter.

The program included:

The NCATE Blue Ribbon Panel on Clinical Preparation, Partnerships & Student Learning

James Cibulka Larry G. Daniel
NCATE TECSCU President Elect and Panel Member

Using Teacher Work Samples to Substantiate Teacher Candidate Impact on Learning

Mark Girod
Western Oregon University

The current use at Western Oregon University of the Teacher Work Sample, a written, standards-based contextual teaching and learning unit that demonstrates a candidate's ability to assess, plan, instruct, and reflect in a standards-



based educational system and impact student learning in a positive way, was reviewed. The work sample provides judgments about a candidate's effectiveness as a teacher and takes into account the gains in learning made by every student. Documentation of a candidate's effectiveness is accompanied by observations of practice and descriptions of content as well as evidence of learning gains by students. Candidates prepare a work sample as evidence of their developing skills which facilitate connections between teaching and learning. The work sample includes an analysis of content, selection of content, selection of pedagogy, use of assessment, data analysis, reflective analysis, and alignment.

[continued on page 4]

The NCATE Blue Ribbon Panel on Clinical Preparation, Partnerships & Student Learning

James Cibulka
NCATE

Larry G. Daniel
TECSCU President Elect and
Panel Member

NCATE formed an expert panel on clinical preparation and partnerships. The work of the NCATE Blue Ribbon Panel on Clinical Preparation, Partnerships and Improved Student Learning will culminate in recommendations for restructuring the preparation of teachers to reflect teaching as a practice-based profession akin to medicine, nursing, or clinical psychology. The panel will examine characteristics and elements of clinical preparation in exemplary programs, will review the research, and will make recommendations as to how those characteristics and elements can be supported in policy through funding formulas at every level—school, district, state, and federal. In a follow-up phase, the Panel will form a working group to guide changes in NCATE standards and accreditation processes to support clinically-based educator preparation and partnerships between programs and P-12 schools.

James Cibulka and Larry Daniel provided an overview of the panel and its first meeting. Questions were posed by the participants and James Cibulka, Larry Daniel, and participants interacted regarding the questions and the presentation.



NCATE

Blue Ribbon Panel on Clinical Preparation, Partnerships and Student Learning

CO-CHAIRS

Nancy Zimpher, Chancellor
State University of New York System

Dwight Jones

Commissioner of Education, Colorado

PANEL MEMBERS INCLUDE:

Marilyn Cochran-Smith
Cawthorne Professor of Teacher Education for Urban Schools and Director, Doctoral Program in Curriculum & Instruction, Lynch School of Education, Boston College

Larry Daniel, TECSCU President Dean, College of Education and Human Services, and Professor, Department of Counseling and Educational Leadership, University of North Florida

James W. Kohlmoos

President and CEO, National Education Knowledge Industry Association Alliance for Excellent Education

Arthur Levine

President
The Woodrow Wilson National Fellowship Foundation

Dane Linn

National Governors Association Center for Best Practices, Education Division Director

Renee Moore

Instructor of English
Mississippi Delta Community College

Tom Payzant

Professor of Practice
Harvard Graduate School of Education

Andrew C. Pruski

Member
Anne Arundel Co. Board of Education

Christopher J. Steinhauer

Superintendent of Schools
Long Beach Unified School District

Dennis Van Roekel

President
National Education Association

Patricia Wasley

Dean
University of Washington, Seattle

TECSCU WINTER MEETING

Atlanta, Georgia • February 19, 2010

Using Teacher Work Samples to Substantiate Teacher Candidate Impact on Learning [continued on page 4]

The teacher work sample can be used in any context and is both a pedagogical model as well as an assessment tool. It has been empirically validated in a longitudinal study of teachers who used a teacher work sample and almost 50% of the variance in student learning was explained. Validation of the teacher work sample was extended at Idaho State University and Western Kentucky University when found to be a dependable rating and rater training system, to be bias free rating, to validate of teacher work samples to actual practices, and to link teacher work sample performance to levels of P-12 learning.

Initial lines of research pursued at Western Oregon University for purpose of program improvement and strengthening the knowledge based of teacher education generally included:

- 1) Quality of measure studies that are conducted annually for all or selected measures of reliability, validity, and score distributions;
- 2) Quality of training studies for performance assessment observers and evaluators including scope, frequency and effectiveness of training as reflected through Quality of Measure studies;
- 3) Quality of curriculum and instruction studies;
- 4) Program and/or knowledge base enhancement through planned variation studies that add strength to an already strong program or engage in theory anchored research that will enhance the knowledge base of the profession generally;
- 5) Employment history, effectiveness and leadership studies as follow-up studies 1, 2, and 3 years out and monitoring studies at 5, 7, and 10 years out; and
- 6) Ground breaking studies particularly suited to Western's strength as a teacher preparation institution.

The Cook School District simulation for practicing connecting teaching and learning using the teacher work sample framework has been developed at Western Oregon University. It is a web based classroom simulation in which teacher candidates practice connecting their actions as teachers to the learning of students. Pilot testing of the simulation suggests that users of the Cook simulation produce work samples of higher quality, are better able to analyze and evaluate simulated teaching scenarios, rate themselves as more competent in their skills of teaching and learning, and achieve higher ratings on real-world teaching evaluations. Using the simulation also reinforced use of a range of assessment strategies as well as systematic alignment of assessment outcomes and individual learners. Should you wish to tour the simulation, go to <http://cook.wou.edu/demo/>.

Executive Committee Changes

The Executive Committee election results were announced during the TECSCU winter conference business meeting in Atlanta on February 19, 2010. The new Executive Committee members assumed their positions at the conclusion of the business meeting.



Dr. Brad Balch, Dean, College of Education, Indiana State University, was elected President Elect. Dr. Balch will serve one year as President Elect, one year as President, and one year as Past President.

Dr. Darrell H. Garber, Dean, College of Education, Kutztown University, was elected Region III representative and will serve a three year term.



Dr. Genevieve Brown, Dean, College of Education, Sam Houston State University, was elected Region V representative and will serve a three year term.

The result of the AACTE election for a TECSCU representative to the AACTE Board was also announced. **Kenneth Witmer, Jr.**, Dean, College of Education, Frostburg State University, will serve a three year term as the TECSCU representative on the AACTE Board and a three year term on the TECSCU Executive Committee.



The Executive Committee received the resignation of Michael Miller as Region IV representative as Dr. Miller has accepted another position. In accordance with the TECSCU Constitution and Bylaws, TECSCU President Larry Daniel will appoint a new representative from Region III to complete Dr. Miller's term.

TECSCU EXECUTIVE COMMITTEE 2010-2011

PRESIDENT (2010-2011)

LARRY G. DANIEL

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AACTE BOARD REP. (2010-2013)

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PRESIDENT ELECT (2010-2011)

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AACTE BOARD REP. (2009-2012)

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PAST PRESIDENT (2010-2011)

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EXECUTIVE SECRETARY & TREASURER (EX-OFFICIO)

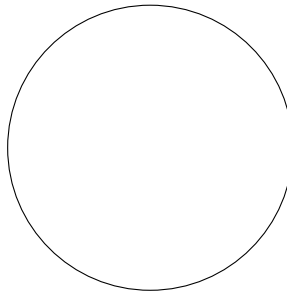
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REGION I REP. (2008-2011)

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REGION IV REP. (2009-2012)

**TO BE APPOINTED
BY THE PRESIDENT**

REGION II REP. (2009-2011)

VIVIAN FUEYO

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REGION V REP. (2010-2013)

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REGION VI REP. (2009-2012)

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FALL 2010 CONFERENCE

October 10-12
The Westin Indianapolis

LEADERSHIP INSTITUTE

October 9
The Westin Indianapolis



PRE-REGISTRATION FORM

Name

Title

Institution

Address

City/State/Zip

Email

REGISTRATION CHOICE: Select one by placing and "X" on the line preceding your choice.

- _____ Conference Registration Only (Oct. 10-12)
- _____ Conference Registration and Leadership Institute Registration (Oct. 9-12)

PAYMENT

Pre-registration deadline: Sept. 24, 2010
Pre-registration fee: \$250
On-site registration: \$275

Make checks payable to TECSCU and send to:
Dr. Bennett F. Berhow Tel: 717-871-9608
TECSCU Treasurer Fax: 717-871-9346
1713 St. Philips Dr.
Lancaster, PA 17603

Only written requests for refunds, postmarked or email dated by September 27, 2010, will be honored. All refunds will be processed after the meeting.

LODGING

The Westin Indianapolis
Indianapolis, Indiana
Phone: 317-262-8100
Reservations: 800-228-3000

To receive the conference room rate, reservations must be made on or before Thursday, Sept. 9, 2010.

EXECUTIVE COMMITTEE

President (2010-2011)
Larry G. Daniel
Dean, College of Education & Human Services
University of North Florida

President-Elect (2010-2011)
Brad Balch
Dean, College of Education
Indiana State University

Past President (20-2011)
Cathy Barlow
Interim Provost
University of North Carolina at Wilmington

AACTE Board Rep. (2010-2013)
Kenneth Witmer, Jr.
Dean, College of Education
Frostburg State University

AACTE Board Rep. (2009-2012)
Mary Gendernalik-Cooper
Dean, School of Education
Sonoma State University

Executive Secretary/Treasurer (Ex-Officio)
Bennett F. Berhow

REGIONAL REPRESENTATIVES

Region I (2008-2011)
Carol Sharp
Dean, College of Education
Rowan University

Region II (2009-2011)
Vivian Fuego
Dean, College of Education & Human Services
University of Southern Florida St. Petersburg

Region III (2010-2013)
Darrell H. Garber
Dean, College of Education
Kutztown University

Region IV (2009-2012)
To Be Appointed

Region V (2010-2013)
Genevieve Brown
Dean, College of Education
Sam Houston State University

Region VI (2009-2012)
Patricia Manzanares-Gonzales
Dean, School of Education
Western New Mexico University

We encourage members to inquire about serving on the Executive Committee and other aspects of TECSCU. If interested, please contact President Larry Daniel at 904.620.2520 or ldaniel@unf.edu.

TECSCU CONNECTIONS

The TECSCU Newsletter is published periodically by the Teacher Education Council of State Colleges and Universities, a professional organization of teacher educators.

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Executive Secretary

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CONFERENCE PROGRAM*

Sunday, October 10

4:30 pm Registration Begins
5:30 pm-6:00 pm President's Reception
6:15 pm - 7:30 pm Dinner
7:30 pm - 8:30 pm Opening Session

Monday, October 11

7:30 am Registration Continues
8:00 am-8:30 am Continental Breakfast
8:30 am-12:00 pm Morning Program
12:15 pm-1:45 pm Lunch and Business Meeting
2:00 pm-5:00 pm Afternoon Program

Tuesday, October 12

8:00 am-9:00 am Plated Breakfast
9:00 am-11:00 am Morning Program
11:00 am - 11:30 am Closing Session

* This program may be changed to accommodate program participants and facilities management.

LEADERSHIP INSTITUTE AGENDA*

Saturday, October 9

8:00 am - 8:30 am Registration and Breakfast
8:30 am - 9:00 am Introductions and Overview
Group Activity
9:00 am - 10:00 am Topic #1
10:00 am - 10:15 am Break
10:15 am - 11:30 am Topic #2
11:30 am - 12:30 pm Lunch
12:30 pm - 1:30 pm Topic #3
1:30 pm - 2:30 pm Topic #4
2:30 pm - 2:45 pm Break
2:45 pm - 3:45 pm Roundtable Discussion
with Institute Faculty
3:45 pm - 4:30 pm Topic #5
4:30 pm - 5:00 pm Concluding Activity
5:00 pm - 6:00 pm Reception

* This program may be changed to accommodate program participants and facilities management.