



San Antonio Riverwalk



Fall 2007 Conference

- October 12-14, 2008
- Marriott Plaza San Antonio
- San Antonio, Texas

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The TECSCU fall 2008 conference will begin on Sunday, October 12 and conclude on Tuesday, October 14. Dr. Cathy Barlow, TECSCU President-Elect and Dean, Watson School of Education, University of North Carolina at Wilmington, is planning the program. Information on the program content will be included in the summer newsletter.

The conference will provide many opportunities for participants to discuss and share ideas. Place the dates on your calendar and plan to attend. A conference pre-registration form is provided in this newsletter and is available on the TECSCU homepage, <http://tecscu.org>, in the new postings area. A brief conference program follows which may be changed to accommodate program participants and facilities management.

Sunday, October 12

4:30 pm	Registration Begins
5:30 pm–6:00 pm	President's Reception
6:15 pm–7:30 pm	Dinner
7:30 pm–8:30 pm	Opening Session

Monday, October 13

7:30 am	Registration Continues
8:00 am–8:30 am	Continental Breakfast
8:30 am–12 noon	Morning Program
12:15 pm–1:45 pm	Lunch and Business Meeting
2:00 pm–5:00 pm	Afternoon Session

Tuesday, October 14

8:00 am–9:00 am	Plated Breakfast
9:00 am–11:00 am	Morning Program
11:00 am–11:30 am	Closing Session

TECSCU National Office

1713 St. Philips Dr.
Lancaster, PA 17603
717-871-9608
bennett.berhow@tecscu.org

SIGN UP NOW!
Preregistration Form Inside



A Message from the President

by Dr. Susan Meyers
TECSCU President
Dean, College of Education
San Jose State University

Linking Research to Public Policy: TECSCU is poised to take a leadership role.

Time is of the essence! A national election and the reauthorization of NCLB set the stage for advocacy. This is our opportunity to make sure that our voices are heard. As an organization, TECSCU has focused on developing the expertise among our membership that is required for effective advocacy. Participants in our recent conferences have learned from Dr. Jane West (AACTE Vice President for Governance and External Relations), Dr. Vicki Phillips (Bill and Melinda Gates Foundation, Director of Education) and Dr. Ellen Lagemann (Professor and Researcher). A summary of small group discussions at our 2008 Winter conference in New Orleans clearly reflects consensus around a commitment to research based advocacy. TECSCU members recommended: 1) a research agenda

focused on the efficacy of university based professional preparation and the value of university-school partnerships; 2) research written for and disseminated to political leaders and the general public; 3) research that yields quantitative and qualitative results (statistics and stories); 4) research that is carefully framed for political impact with specific, data based recommendations. The annual summer TECSCU Board meeting will be focused on developing a process to support the implementation of these recommendations.

I hope you will join us in June as we go with our colleagues to present evidence of the efficacy of our programs to our representatives in Washington DC. And, again in October when we hold our annual fall conference in San Antonio, Texas. I am convinced that although... “no one can do everything, everyone can do something, and when everyone does something, everything gets done.” When we contribute our perspectives to the policies that frame our profession, perhaps then we can expect policies that ensure a well prepared education and a quality education for every child. ■

Winter Meeting Group Discussion Summary

The following is a summary of the discussion and reflection by one of the many discussion groups at the TECSCU winter meeting. It is only one example of the many discussions that occurred during the meeting. The discussion and reflection was stimulated by Ellen Condliffe Lagemann’s presentation and provided direction for a dialogue with Dr. Lagemann. The question examined was: What are the Key Issues? Responses, reflections, recommendations, questions, etc., include:

1. Suggestion—analyze Linda Darling Hammond’s success model;
2. Combine research and story, we need to match the data and the story;
3. Know the audience and craft the message for our arguments;
4. Build the data system for telling the story and bring the education units into the discussion and to co-sponsor research;
5. Access to state data is essential, especially for each institution to monitor and verify;
6. Provide a forum so we can come together on data and best practices;

Continued on Page 4



EXECUTIVE COMMITTEE CHANGES

The Executive Committee election results were announced during the TECSCU winter conference business meeting in New Orleans, Louisiana, on February 7, 2008. The new members of the Executive Committee assumed their positions at the conclusion of the business meeting.

Dr. Cathy Barlow, Dean, Watson School of Education, University of North Carolina at Wilmington, was elected President Elect. Dr. Barlow will serve as President Elect for one year, President for one year and Past President for one year.

Carol Sharp, Dean, College of Education, Rowan University, was elected Region I representative. Dr. Sharp will serve as Region I representative for three years.

Larry G. Daniel, Dean, College of Education & Human Services, University of North Florida, was elected Region II representative. Dr. Daniel will serve as Region II representative for three years.

The Executive Committee was notified that Lucien Yates, Region III representative, has accepted another position outside of Region III. In accordance with the TECSCU Constitution and Bylaws, TECSCU President Susan Meyers will appoint a new representative from Region III to complete Dr. Yates term.

TECSCU Executive Committee Members 2008-2009

President (2008-2009)

Susan Meyers, Dean
College of Education
San Jose State University
One Washington Square
San Jose, CA 95192-0071
T 408-924-3600 F 408-924-3713
susan.meyers@sjsu.edu



AACTE Board Rep. (2007-2010)

Tes Mehring, Dean
The Teachers College
Emporia State University
1200 Commercial / Campus Box 4036
Emporia, KS 66801-5087
T 620-341-5367 F 620-341-5785
tmehring@emporia.edu

President-Elect (2008-2009)

Cathy Barlow, Dean
Watson School of Education
University of North Carolina at Wilmington
601 South College Rd.
Wilmington, NC 28403
T 910-962-3354 F 910-962-4081
barlowc@uncw.edu



AACTE Board Rep. (2006-2009)

Sam Evans, Dean
College of Education & Behavioral Sciences
Western Kentucky University
1 Big Red Way
Bowling Green, KY 42101
T 270-745-4662, F 270-745-6474
sam.evans@wku.edu

Past President (2008-2009)

Angela Maynard Sewall, Dean
College of Education
University of Arkansas at Little Rock
2801 South University
Little Rock, AR 72204-1099
T 501-569-3113, F 501-569-8694
amsewall@ualr.edu



Executive Secretary/Treasurer (Ex-Officio)

Bennett F. Berhow
1713 St. Philips Dr.
Lancaster, PA 17603
T 717-871-9608 F 717-871-9346
bennettberhow@msn.com

Region I (2008-2011)

Carol Sharp, Dean
College of Education
Rowan University
210 Mullicia Hill Rd.
Glassboro, NJ 08028
T 856-256-4750 F 856-256-4918
sharp@rowan.edu



Region IV (2006-2009)

Mary Otto, Dean
School of Education and Human Services
Oakland University
415 Pawley Hall
Rochester, MI 48309-4494
T 248-370-3050, F 248-370-4202
otto@oakland.edu

Region II (2008-2011)

Larry G. Daniel, Dean
College of Education & Human Services
University of North Florida
1 UNF Dr.
Jacksonville, FL 32224-7699
T 904-620-2520 F 904-620-2522
ldaniel@unf.edu

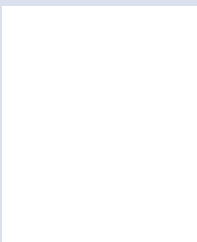


Region V (2007-2010)

Jeanne Gerlach, Dean
College of Education
The University of Texas-Arlington
701 Planetarium Place, Box 19227
Arlington, TX 76019
T 817-272-5476 F 817-272-5244
gerlach@uta.edu

Region III (2007-2010)

To Be Appointed



Region VI (2006-2009)

Paul Beare, Dean
Kremen School of Education
& Human Development
California State University, Fresno
5005 N. Maple Ave., ED1
Fresno, CA 93740-8025
T 559-278-0210 F 559-278-0113
pbeare@csufresno.edu

2008 TECSCU FALL CONFERENCE

Sunday, October 12 - Tuesday, October 14

Marriott Plaza San Antonio

PRE-REGISTRATION FORM

Name: _____

Title: _____

Institution: _____

Address: _____

City/State/Zip: _____

Email: _____

LODGING

Marriott Plaza San Antonio
San Antonio, Texas
Phone: 800-228-9290

Please reference "TECSCU" when making a reservation. To receive the conference room rate, reservations must be made on or before Monday, September 15, 2008.

PAYMENT

Pre-registration deadline: Sept. 26, 2008

Pre-registration fee: \$250

On-site registration: \$275

Make checks payable to
TECSCU and send to:

Dr. Bennett F. Berhow

TECSCU Treasurer

1713 St. Philips Dr.

Lancaster, PA 17603

Phone: 717-871-9608

Fax: 717-871-9346

Only written requests for refunds postmarked or email dated by September 29, 2008, will be honored. All refunds will be processed after the meeting.

TECSCU Winter Meeting

The 2008 TECSCU winter meeting in conjunction with the annual AACTE meeting was held in New Orleans, Louisiana, February 7, 2008. Ellen Condliffe Lagemann discussed her book, Elusive Science: The Troubling History of Education Research. Dr. Lagemann is Charles Warren Professor of History of American Education and the former dean of the Graduate School of Education at Harvard University. She is a nationally known expert on education research and a leading historian of education. Program participants had an opportunity to discuss and reflect upon Dr. Lagemann's remarks and to engage Dr. Lagemann in dialogue. Susan Meyers' message in this newsletter reports the key recommendations made by the many discussion groups. A summary of the discussion of one of the many groups is included in this newsletter to further illustrate the discussion and reflection stimulated by Dr. Lagemann.

Winter Meeting Group Discussion

Continued from Page 2

7. What maintains the performance of career teachers? Staying power? Schools of Education bypassed? Teachers not encouraged to take higher education courses/work?
8. Teachers need to be viewed in tiers;
9. Retention is being misinterpreted. We need to think about the generation we have now. Math and Science teachers are often in the classrooms for 3-5 years and move to other professions—Need models;
10. Lot of leaders come from our students—we need data;
11. Unfunded mandates;
12. Efforts that institutions have made for beginning teachers—we need to share;
13. How do we define roles for our institutions?
14. What is happening in those states that do not have teacher shortages? Can we learn from them? ■

Spring 2008



TECSCU
Newsletter

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