

The Teacher Education Council of State Colleges And Universities (TECSCU) & The Renaissance Group (TRG)

Fall 2018 Annual Conference



***On The Frontline: Educator Preparation Impacting Workforce
Development Through Expanded & Focused Partnerships***

Sunday, October 7 - Tuesday, October 9, 2018
DoubleTree by Hilton • Charleston, South Carolina

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TECSCU & TRG JOINT FALL CONFERENCE

On the Frontline: Educator Preparation Impacting Workforce Development

through Expanded & Focused Partnerships

- AGENDA -

Saturday – October 6, 2018

2:00 - 4:00P	Registration - Lobby
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Sunday - October 7, 2018

10:30A- 4:30P	Registration – Lobby	
11:00A- 3:00P	Board Meetings – Ashley & Cooper Meeting Rooms	TRG Board of Governors Meeting
		TECSCU Executive Committee Meeting
5:00 – 5:30P	Conference Overview and Introductions – Stono Ballroom <i>Welcome and Overview of Conference – Presidents of TECSCU and TRG</i> <i>Dr. Stacey Edmonson and Dr. Cathy Barlow</i>	
5:15 - 6:30P	Keynote Presentation: Melanie Barton, Executive Director – South Carolina Education Oversight Committee <i>Teaching in the 21st Century – A Crisis or Opportunity for Higher Education</i>	
6:30 - 8:00P	Reception – Sponsored by TECSCU and TRG – DoubleTree Courtyard	

Monday – October 8, 2018

<p>7:15 - 8:30A</p>	<p>Continental Breakfast – Stono Ballroom Panel Presentation All Partnerships Are Local: Connecting with Workforce Needs as if Context Matters <i>Presenters:</i></p> <ul style="list-style-type: none"> ▪ Dr. Mark LaCelle-Peterson, President – Association for Advancement of Quality in Educator Preparation (AAQEP) ▪ Dr. Vessela Ilieva, Interim Dean – Utah Valley University ▪ Dr. Stan Harward, Associate Dean– Utah Valley University ▪ Dr. Joseph Lubig, Associate Dean – Northern Michigan University ▪ Dr. Tim Wall, Dean, School of Education – Northwest Missouri State University 		
<p>8:30 – 8:45A</p>	<p>Break – Foyer</p>		
<p>8:45 – 10:15A</p>	<p>Concurrent and Work Sessions</p>	<p>Work Session: Watermark Sponsor Presentation: Research Projects and Partnership Opportunities <i>Presenters: Katie Kalmus, Director of Product and Client Development</i></p>	<p><i>Stono Ballroom</i></p>
<p>Concurrent Sessions: Secondary Teacher Expanded Practice Internship during the Pre-Student Teaching Semester <i>Presenters: Dr. Kenneth Weaver, Dean of Education – Emporia State University and Dr. George Abel, Assistant Superintendent Teaching and Learning – Emporia Public Schools</i></p>		<p><i>Wraggborough</i></p>	
<p>Concurrent Sessions: Partnering with Medical Schools: Supporting Novice Teachers’ Development through “Clinical Simulations” <i>Presenter: Dr. Britnie Delinger Kane, Asst. Professor – The Citadel</i></p> <hr/> <p>Transforming the Preparation of School Leaders <i>Presenter: Dr. Sam Evans, Professor – Western Kentucky University</i></p>		<p><i>Ashley</i></p>	
<p>Concurrent Sessions: Utilizing Advisory Councils to Strengthen Programs and Partnerships <i>Presenters: Dr. Miranda Sigmon, Asst. Professor and Dr. Kavin Ming, Professor / Department Chair – Winthrop University</i></p> <hr/> <p>Leaving Tutoring and Traditional Remedial Education Behind: A Results Oriented Initiative <i>Presenter: Dr. Robert Ch. Nava, Assoc. Dean – Metropolitan State University</i></p>		<p><i>Cooper</i></p>	
<p>10:15-10:30A</p>	<p>Break – Foyer</p>		
<p>10:30 – 11:30A</p>	<p>Panel Sessions</p>	<p>Preparing Globally Competent Teachers to Meet Local Educational and Workforce Needs <i>Presenters: Dr. Vessela Ilieva, Interim Dean and Dr. Stan Harward, Associate Dean – Utah Valley University and Dr. Parker Fawson, Emma Eccles Jones Endowed Chair – Utah State University</i></p>	<p><i>Wraggborough</i></p>
<p>Publish or Perish: Supporting Partnerships in an Education <i>Presenters: Dr. Kimberly Coy, Assistant Professor and Dr. Matthew Doyle, Librarian – California State University Fresno; and Dr. Libbi Miller, Assistant Professor – Humboldt State University</i></p>		<p><i>Ashley</i></p>	
<p>Men in Education – How to Engage and Retain Male Teachers <i>Presenters: Dr. Edward Rice, III, Adjunct Faculty – Cal State TEACH Program, California State University, Los Angeles; Dr. Ernest Black, System-wide Director – Cal State TEACH Program; and Dr. Travis D. Brandy, Principal – Los Angeles High School</i></p>		<p><i>Cooper</i></p>	

Monday – October 8, 2018 Continued

3:00 - 4:30P	Concurrent and Work Sessions	<p>Concurrent Sessions: Tricounty SC Collective Impact <i>Presenters: Dr. Frances Welch, Dean, School of Education – College of Charleston and Mr. John Read, CEO – Tri-county Cradle to Career Collaborative</i></p> <hr/> <p>Partnerships that Ensure Highly Prepared Teacher Workforce through Formative Feedback: CREATE'it! <i>Presenters: Dr. Lisa Bennett, Associate Professor; Dr. Cathy Yun, Associate Professor; Dr. Colleen Torgerson, Partnership Coordinator; and Dr. Suzanne Brandl, CREATE Coordinator – Fresno State University</i></p>	Wraggborough
		<p>Work Session: Creating the Win-Win: Building Successful University-Community Partnerships <i>Presenter: Natasha Davis, Director, Quality Enhancement for Nonprofit Organizations – University of NC Wilmington</i></p>	Ashley
		<p>Concurrent Sessions: Disposition Items: What's Important and How Do Education Preparation Faculty Rate Themselves <i>Presenters: Dr. Melissa Chapman, Assistant Professor; Dr. Susana Bloomdahl, Associate Professor/Department Chair; and Dr. David Whaley, Dean – Murray State University</i></p> <hr/> <p>Preparing Teachers and Administrators through Inter-departmental Collaboration <i>Presenters: Dr. Karen Jones, Assistant Professor; Dr. Jennifer Gallagher, Assistant Professor; and Dr. Christina Tschida, Assistant Professor – East Carolina University</i></p>	Cooper
4:30 – 5:30P	Stono Ballroom	TECSCU Regional Breakout Session	

Tuesday – October 9, 2018

7:15 – 8:30A	Continental Breakfast – Stono Ballroom Presentation CAEP: Making it Through the Merger and Completing Five Years of Service – What Has the Organization Learned? <i>Presenter:</i> <ul style="list-style-type: none"> • <i>Dr. Gary Railsback, Vice President – Council for the Accreditation of Educator Preparation (CAEP)</i> 		
8:30 – 8:45A	Break		
8:45 – 9:45A	Panel Sessions	Building a Collaborative Capacity to Improve K-3 Literacy Proficiency <i>Presenters: Dr. Parker Fawson, Endowed Chair / Professor – Utah State University; Dr. Garrick Peterson, Administrator Education Services and Dr. Rachelle Bolingbroke, Director Literacy K-6 – Alpine School District; and Dr. John Smith, Endowed Chair – Utah Valley University</i>	Wraggborough
		Promising Partnerships: One EPP Shares Multiple Collaborative Projects <i>Presenters: Dr. Jannah Nerren, Associate Dean for Planning and Assessment; Dr. Sandra Stewart, Associate Dean for Educator Preparation; Dr. Christina Ellis, Director of Accreditation and Accountability Services; Dr. Debbie Price, Professor of Literacy – Sam Houston State University</i>	Ashley
		Digital Technology as a Partnership in IHE Institutions <i>Presenters: Dr. Kimberly Coy, Assistant Professor – California State University, Fresno; Dr. Libbi Miller, Assistant Professor – Humboldt State University; and Dr. Matthew Doyle, Librarian - California State University, Fresno</i>	Cooper
9:45 - 10:00A	Break		
10:00 - 11:30A	Concurrent Sessions	Concurrent Sessions: Redesigned Partnerships as a Result of Redesigned Educational Preparation Program <i>Presenters: Dr. Linda Gray Smith, Assistant Professor; Dr. Sue Wood, Assistant Professor; Dr. Greg Rich, Assistant professor; Dr. Everett Singleton, Assistant Professor; and Dr. Tim Wall, Dean – Northwest Missouri State University</i> <hr/> Collaborative Change: Sustaining Implementation for Long Term Success <i>Presenters: Dr. Valerie Bristor, Dean – Florida Atlantic University</i>	Wraggborough
		Concurrent Sessions: Teach Denton Integrated Collaborative: A School-University Partnership Supporting Teacher Pathways and Teacher Effectiveness <i>Presenter: Dr. Gina Anderson, Associate Dean – Texas Woman’s University</i> <hr/> Clinical Teaching Residencies: Collaborating for Success <i>Presenters: Dr. Sandra Stewart, Associate Dean and Dr. Stacey Edmonson, Dean – Sam Houston State University</i>	Ashley
		Concurrent Sessions: Student Outcomes and Teacher Quality: Problematic Policies, Promising Alternatives, and Future Trends <i>Presenters: Dr. Larry Daniel, Dean and Dr. Robin Jocius, Assistant Professor – The Citadel</i> <hr/> Increase EPP Enrollment, Serve Historically Marginalized Populations, Address the Teacher of Color Shortage, and Meet National Accreditation <i>Presenter: Dr. Robert Ch. Nava, Associate Dean – Metropolitan State University of Denver</i>	Cooper
11:30 – 11:45A	Break		

11:45A – 12:30P	45 Minute Sessions	“We Need a Teacher Now!” - Working with Partner Districts in Times of Teacher Shortage <i>Presenters: Dr. Greg Rich, Director Field Experiences; Dr. Linda Smith, Coordinator Secondary Education / Assistant Principal; and Dr. Kristi Alexander, Associate Professor – Northwest Missouri State University</i>	<i>Wraggborough</i>
		Teacher Induction in Manitoba: One Practitioner’s Perspective <i>Presenter: Dr. Shaunna Uzat, Teacher, Manitoba Public Schools</i>	<i>Ashley</i>
		Developing Valid and Reliable Assessments with P-12 Partners <i>Dr. Fei Zhao, Director of Educational Assessment and Dr. Renée Jefferson, Associate Dean / Professor – The Citadel</i>	<i>Cooper</i>
12:30– 1:45P	Lunch – Stono Ballroom A Conversation with AACTE: Update on the State of the Association, Advocacy Efforts, and How you can Participate and Engage <i>Presenters:</i> <ul style="list-style-type: none"> • <i>Dr. Lynn Gangone, President - AACTE</i> • <i>Dr. Deborah Koolbeck, Senior Director, Government Relations – AACTE</i> 		
1:45 - 2:45P	Business Meetings	TECSCU Business Meeting	<i>Cooper</i>
		TRG Business Meeting	<i>Ashley</i>

Keynote Speakers



Melanie Barton, Executive Director – South Carolina Education Oversight Committee

Melanie Barton has been the Executive Director for the South Carolina Education Oversight Committee since 2011. As Executive Director, Barton assists the committee of educators, legislators and business leaders in overseeing the state's accountability system for public education. The EOC is required to recommend policies, strategies, and funding to support, innovate, and improve the state's public education system. She began her work with the EOC in 2000. In her work with the Parent Involvement Subcommittee, she assisted in the design and evaluation of the state's full-day 4K program for at-risk children. She has served continuously on the Southern Regional Education Board (SREB) since 2012 and within this capacity represents South Carolina on several SREB Commissions (Early Childhood, Teacher Preparation, College Affordability, and Computer Science and Information Technology).



Dr. Peggy Torrey, Director of Education Initiatives – South Carolina Council on Competitiveness

Dr. Peggy Torrey joined the SC Council on Competitiveness with over thirty years of experience in the fields of education and workforce development. She began her career as a middle school counselor, served as CEO of the GA Professional Standards Commission, Deputy Secretary for Workforce at the SC Department of Commerce and the Deputy Executive Director for Employment and Training at SC Department of Employment and Workforce.

Guest Presenters



Dr. Lynn Gangone, President and CEO of AACTE

Dr. Lynn Gangone is a seasoned higher education leader with both campus- and association-based senior leadership experience. Prior to her appointment as president and CEO of AACTE, she served as vice president at the American Council on Education (ACE), where she and her team guided ACE's suite of programs, products, and services for current and future higher education leaders. She consults, writes, and speaks on higher education leadership, advancement of underrepresented men and women, strategic planning, and change management.



Deborah Koolbeck, AACTE Director of Government Relations

Deborah Koolbeck serves as the AACTE Director of Government Relations. Her connections to policy-makers, elected and staffers, and her knowledge of processes of government relationships make Deb especially useful to AACTE and to educator preparation programs. Koolbeck's insights and strategies aid AACTE members and institutional leaders in understanding legislation and committee work at the federal level, and her regular webinars provided by AACTE, help keep us poised for action as educator preparation is considered in legislation and in rules.

Alphabetical Listing of Abstracts

A Professional Partnership Model for Embedded Clinical Teacher Preparation

This presentation explores the collaboration between school districts and a teacher preparation program to design and implement an iterative clinically based teacher preparation model. We will discuss applications of the model in elementary and secondary setting and will share iteration modifications, outcomes, and next steps.

Presenters: Dr. Vessella Ilieva, Interim Dean and Dr. Stan Harward, Associate Dean – Utah Valley University; Dr. Parker Fawson, Emma Eccles Jones Endowed Chair – Utah State University; Suzanne Kimball, Curriculum Coordinator – Nebo School District, Utah

All Partnerships Are Local: Connecting with Workforce Needs as if Context Matters

As educational policy recovers from an excessive focus on convergence, recognition is growing that educational partnerships must be defined, developed, implemented, and evaluated in light of local context. Three institutions present practices consistent with AAQEP Standard 4 for developing partnerships that address local needs and yield evidence for program improvement.

Presenters: Dr. Mark LaCelle-Peterson, President/CEO – Association for Advancing Quality Educator Preparation; Dr. Vessella Ilieva, Interim Dean and Dr. Stan Harward, Associate Dean – Utah Valley University; Dr. Joseph Lubig, Associate Dean – Northern Michigan University; Dr. Timothy Wall, Dean – Northwest Missouri State University

Building a Collaborative Capacity to Improve K-3 Literacy Proficiency

Utah Valley University and Alpine School District personnel have engaged in a professional collaboration, leveraging expertise within both organizations, to improve K-3 literacy proficiency within the district. This collaboration, in its second year, has demonstrated improved literacy performance in K-3 students while also providing "best-practices" clinical placement for teacher education candidates from the university. This panel discussion will provide information from both organizations on planning and implementation to impact learning.

Presenters: Dr. Parker Fawson, Endowed Chair / Professor– Utah State University; Dr. Garrick Peterson, Administrative Education Services and Dr. Rachelle Bolingbroke, Director Literacy K-6; - Alpine School District; and Dr. John Smith, Endowed Chair – Utah Valley University

CAEP: Making It Through the Merger and Completing Five Years of Service – What Has the Organization Learned?

CAEP was originated in 2013 after a merger of two Teacher Education accreditors that supported diametrically opposite concepts of accreditation, peer review, conflict of interest and financial accountability. Out of that difficult merger has emerged an accreditor that is the sole accreditor for Teacher Education approved by the Council for the Accreditation of Higher Education (CHEA). CAEP has now completed 150 site visits using the 2013 Initial standards and is moving into site visits with the 2016 Advanced Standards. This session will review what the organization has learned after these visits and how the information can be used to improve the process for all.

Presenter: Dr. Gary Railsback, Vice President – Council for the Accreditation of Educator Preparation (CAEP)

Clinical Teaching Residencies: Collaborating for Success// Collaborating for Teacher Quality: One University/District Partnership

In the midst of state and national scrutiny about teacher education programs, building partnerships between universities and school districts that focus on more effective teacher preparation is vital. This session will focus on the development of a collaboration to implement a year-long residency program with one university and two districts.

Presenters: Dr. Sandra Stewart, Associate Dean and Dr. Stacey Edmonson, Dean – Sam Houston State University

Collaborative Change: Sustaining Implementation for Long Term Success

During this presentation we will discuss changes made to our Elementary Education degree program in collaboration with our partner districts, the positive impact of those changes, and the strategies we are using and the corresponding challenges for sustaining the changes.

Presenters: Dr. Valerie Bristor, Dean – Florida Atlantic University

Creating Meaningful Mentoring Partnerships Between Colleges and K-12 Schools

In an interactive discussion with audience members, college professors and a K-12 learning specialist will explore strategies for implementing successful mentor-mentee partnerships between K-12 schools and colleges, examine the impact of a recently established mentor partnership, and share ideas for activities that can be utilized during mentoring sessions.

Presenters: Dr. Tammy Graham, Teacher Education Division Coordinator and Dr. Renee Jefferson, Associate Dean – Zucker Family School of Education, The Citadel and Ashley Cannon, Special Education Teacher / Learning Specialist – Charleston Charter School for Math and Science

Creating the Win-Win: Building Successful University-Community Partnerships

This work session will focus on how to create and strengthen a win-win partnership between universities/agencies and the nonprofit sector. This will also include real-life examples of strategies and approaches that have been successful as well as those that have not. All will learn the strengths that a nonprofit partner often brings to the table as well as how to prevent common points of friction. Please bring your grant or proposal ideas with you, as this interactive session will allow participants to leave with constructive feedback from peers and instructor.

Presenter: Natasha Davis, Director, Quality Enhancement for Nonprofit Organizations (QENO) - University of North Carolina Wilmington

Developing Valid and Reliable Assessments with P-12 Partners

The P12 partners play an integral role in ZFSOE's effort of establishing validity and reliability evidence to meet CAEP requirements. Major steps that ZFSOE took to strengthen mutually beneficial relationships with P12 partners and the impact of such partnerships on ZFSOE's continuous improvement and meeting P12 partners' needs will be demonstrated.

Presenters: Dr. Fei Zhao, Director of Educational Assessment and Dr. Renée Jefferson, Associate Dean/Professor – The Citadel

Digital Technology as a Partnership in IHE Institutions

Institutes of Higher Education, in particular those who are minority serving, have increasing diversity in both their faculty and student populations. The purpose of this presentation is to focus on the use of technology within both the university curriculum, and the systems and structures presented in online and digital formats.

Presenters: Dr. Kimberly Coy, Assistant Professor and Dr. Matthew Doyle, Librarian – California State University Fresno; Dr. Libbi Miller, Assistant Professor – Humboldt State University

Disposition Items: What's Important and How Do Education Preparation Faculty Rate Themselves

A foundational skill for teacher preparation candidates and program faculty is to maintain appropriate professional dispositions in the classroom. Using the Rinaldo and Foote (2010) inventory, presenters share their method of determining essential candidate disposition items, how faculty rate each item, and how faculty rate their own dispositions.

Presenters: Dr. Melissa Chapman, Assistant Professor; Dr. Susana Bloomdahl, Associate Professor/ Department Chair; and Dr. David Whaley, Dean – Murray State University

Keeping It Real: What Does Innovation Look Like in the Context of Workforce Development?

Educator preparation programs are experiencing challenges with the best possible methods to prepare youth for the workplaces of tomorrow. This session seeks to explore innovation in educator preparation and workforce development, provide space for dialogue and ideation to expand these opportunities, and develop an action plan to implement these initiatives.

Presenters: Dr. Laurie Henry, Dean – Salisbury University; Dr. Ian O'Byrne, Assistant Professor – College of Charleston; Dr. Rachelle Savitz – Clemson University; Dr. Ron Siers, Associate Professor – Salisbury University

Leaving Tutoring and Traditional Remedial Education Behind: A Results Oriented Initiative

Teacher Education Programs (EPPs) have a growing number of students who do not demonstrate readiness in college-level reading and writing skills. This affects student retention and student educational quality. The EPP implemented a Sheltered Instruction approach to teacher preparation and conducted internal research to evaluate its effects.

Presenter: Dr. Robert Ch. Nava, Associate Dean – Metropolitan State University of Denver

Men in Education – How to Engage and Retain Male Teachers

According to the 2017 U.S. Bureau of Labor Statistics, men represents 20.7% of primary school teachers and 41.5% of secondary school teachers; and male teachers of color, represent less than 10% of the teaching population. The Men in Education panel will discuss effective methods to retain and support men in education.

Presenters: Dr. Edward Rice, III, Adjunct Faculty – Cal State TEACH Program, California State University, Los Angeles; Dr. Ernest Black, System-wide Director – Cal State TEACH Program; and Dr. Travis D. Brandy, Principal – Los Angeles High School

Partnering with Medical Schools: Supporting Novice Teachers’ Development through “Clinical Simulations”

This session allows participants to engage in and discuss clinical simulations, a pedagogy borrowed from medical education, to support novice teachers. Clinical simulations allow novices to practice high stakes, relational work with actors trained to portray students. The author’s findings from a partnership with a medical university will be discussed.

Presenter: Dr. Britnie Kane, Assistant Professor – The Citadel

Increase EPP Enrollment, Serve Historically Marginalized Populations, Address the Teacher-of Color Shortage, and Meet National Accreditation

Educator Preparation Programs (EPPs) are struggling to maintain profitable enrollment numbers, recruit students of color into the teaching profession, and meet CAEP accreditation requirements. A partnership between a university and school districts set out to meet these challenges while meeting the school districts’ need for teachers of color.

Presenter: Dr. Robert Ch. Nava, Associate Dean – Metropolitan State University of Denver

Partnerships, Clinical Practice and a High-Quality Teacher Workforce: Meeting National Educator Preparation Standards in the Context of Rural Educator Preparation Programs

This panel discussion presents effective practices, examples, and evidence of successful models for enhanced clinical experiences which build upon robust PK-12/University partnerships to support educator preparation programs serving rurally-based communities, while expanding diversity, equity, and inclusion and meeting/exceeding rigorous national standards despite fiscal challenges and geographic isolation.

Presenters: Dr. Tim Wall, Dean; Dr. Greg Rich, Director Clinical Field Experiences; Dr. Linda Gray-Smith, Assistant Professor; Dr. Everett Singleton, Assistant Professor – Northwest Missouri State University; Dr. Joseph Lubig, Associate Dean for Teacher Education/Director of Education- Northern Michigan; and Dr. Mark LaCelle-Peterson, President – Association for Advancement of Quality in Educator Preparation (AAQEP)

Partnerships that Ensure Highly Prepared Teacher Workforce Through Formative Feedback: CREATE’it!

This session describes three EPP-District collaborations to address regional workforce development needs within local contexts. The session includes a description of joint efforts in developing a teaching observation rubric for use across the pre-service-to-induction continuum. We will describe CREATE development, trainings, preliminary reliability and validity data, and qualitative reactions.

Presenters: Dr. Lisa Bennett, Associate Professor; Dr. Cathy Yun, Associate Professor; Dr. Colleen Torgerson, Partnership Coordinator; and Dr. Suzanne Brandl, CREATE Coordinator – Fresno State University

Preparing Candidates for One-Year Residencies by Collaborating with P12 Mentors

Learn how a secondary teaching methods course was designed to prepare pre-service candidates for their residency (e.g. student teaching) experiences by designing the course around the statewide teacher performance evaluation framework and by integrating P12 mentor faculty and guided clinical experiences into class meetings.

Presenter: Dr. Dustin Hebert, Interim Director – Northwestern State University of Louisiana

Preparing Globally Competent Teachers to Meet Local Educational and Workforce Needs

This presentation will introduce an innovative model for infusing global and intercultural experiences in teacher education programs as a pathway for teacher candidates to positively impact the demographic, educational, and workforce needs of their communities.

Presenters: Dr. Vessela Ilieva, Interim Dean and Dr. Stan Harward, Associate Dean - Utah Valley University and Dr. Parker Fawson, Emma Eccles Jones Endowed Chair – Utah State University

Preparing Teachers and Administrators through Inter-departmental Collaboration

This presentation will share a unique collaborative project between Educational Leadership faculty and faculty in the Elementary & Middle Grades Education department at a University in Southeast United States. This work was part of a Plan, Do, Study, Act (PDSA) project that paired principal candidates with elementary teacher candidates taking a social studies methods course.

Presenters: Dr. Karen Jones, Assistant Professor; Dr. Jennifer Gallagher, Assistant Professor; Dr. Christina Tschida, Assistant Professor – East Carolina University

Promising Partnerships: One EPP Shares Multiple Collaborative Projects

This panel session describes four collaborative initiatives of one EPP with school and community partners. Each project is unique in design, but each is intended to provide reciprocally beneficial opportunities for PK-12 students, teacher candidates, and school personnel. Additionally, each project is focused on measurable outcomes for various stakeholder groups.

Presenters: Dr. Jannah Nerren, Associate Dean for Planning and Assessment; Dr. Sandra Stewart, Associate Dean for Educator Preparation; Dr. Christina Ellis, Director of Accreditation and Accountability Services; Dr. Debbie Price, Professor of Literacy – Sam Houston State University

Publish or Perish: Supporting Partnerships in an Educational Publication

As programs undergo a resurgence of partnerships, the methods these partnerships write and disseminate information and share their stories deserves a renewed vision. In this presentation, the editors of Educational Renaissance Journal share their experiences re-imagining the traditional academic journal to develop a publication more relevant and supportive of partnerships.

Presenters: Dr. Kimberly Coy, Assistant Professor and Dr. Matthew Doyle, Librarian – California State University Fresno; Dr. Libbi Miller, Assistant Professor – Humboldt State University

Redesigned Partnerships as a Result of Redesigned Education Preparation Program

Redesigned Partnerships with P-20 schools resulted from a redesign of the teacher education program in this Midwest University. Teacher-candidate learning and growth provided by the candidates and the administrators from partnering districts result in ten lessons learned from the transition to 600 hours of robust clinical partnerships.

Presenters: Dr. Linda Gray Smith, Assistant Professor; Dr. Sue Wood, Assistant Professor; Dr. Greg Rich, Assistant Professor; Dr. Everett Singleton, Assistant Professor; Dr. Tim Wall, Dean – Northwest Missouri State University

Secondary Teacher Extended Practice Internship during the Pre-Student Teaching Semester

The Teachers College and Emporia Public Schools collaborated to develop the Secondary Teacher Expanded Practice (STEP) internship during the pre-student teaching semester. STEP provides nine weeks of clinical experiences, three weeks each in a high school and middle school classroom and three weeks doing specialty placements selected by the student.

Presenters: Dr. Kenneth Weaver, Dean – Emporia State University and Dr. George Abel, Assistant Superintendent of Teaching and Learning – Emporia Public Schools

Strengthening the Teacher Workforce in Southwest Florida through Rural P-12 Districts and IHE Collaboration

The Florida Gulf Coast University College of Education and rural Glades County School partners have collaborated to provide the Teacher Immersion Program as a structured pathway for alternative-certification of quality educators. Unique aspects of this partnership include proven test preparation and coursework offered on-site within the district.

Presenters: Jen Fulwider, PDS Coordinator – Florida Gulf Coast University; Dr. Scott Bass, Superintendent- Glades County School District; Dr. Dawn Martelli, Professor & Tip Coordinator ; Dr. Michael Houdyshell, Assistant Dean / Professor; and Dr. Vickie Johnston, Curriculum and Instruction Graduate Program Coordinator / Instructor II – Florida Gulf Coast University

Student Outcomes and Teacher Quality: Problematic Policies, Promising Alternatives, and Future Trends

We propose a model for assessment of beginning teachers based on valid evidence sources for measuring impact on student learning. We also discuss ways in which teacher educators, researchers, and policy makers can work together to implement this type of model within a statewide framework of educational excellence.

Presenters: Dr. Larry Daniel, Dean and Dr. Robin Jocius, Assistant Professor – The Citadel

Teach Denton Integrated Collaborative: A School-University Partnership Supporting Teacher Pathways and Teacher Effectiveness

The Teach Denton Integrated Collaborative with Denton ISD, Texas Woman's University (TWU), North Central Texas College (NCTC) and iTeachTEXAS is a GYO teacher pathway created to identify, recruit, and retain diverse teachers. This collaborative partnership addresses a need outlined in 60x30TX, which states by 2030, 60 percent of Texans ages 25-34 will have a certificate or degree. The Teach Denton Integrated Collaborative partnership focuses on increasing the number of Denton ISD students who go on to complete either, or both, an associate or bachelor's degree and certify to teach.

Presenters: Dr. Gina Anderson, Associate Dean, College of Professional Education – Texas Woman's University

Teacher Induction in Manitoba: One Practitioner's Perspective

In Manitoba, there is an appreciable gap between college graduates' obtaining an education degree and their readiness to teach. In this session, I will share my own perspectives as a career educator in Manitoba public schools relative to the desired qualities in novice educators.

Presenter: Dr. Shaunna Uzat – Teacher, Manitoba Public Schools

Transforming the Preparation of School Leaders

This session will provide an overview of a university, educational cooperative, five school districts, and Kentucky Education Professional Standards Board partnership committed to transforming the preparation of school leaders. Session participants will be engaged in a conversation related to the structure of the partnership, components of the transformational process, and accompanying opportunities and challenges associated with the initiative.

Presenter: Dr. Sam Evans, Professor - Western Kentucky University

Tricounty SC Collective Impact

Tri-county Cradle to Career Collaborative (TCCC), is a collective impact nonprofit operating for five years. TCCC utilizes data and collaboration to align the region on issues of education attainment and racial equity, from birth to college and career readiness.. Discussion will include formation of TCCC, successes and challenges, and advocacy for improved educational performance.

Presenters: Dr. Frances Welch, Dean – College of Charleston and Mr. John Read, CEO – Tri-county Cradle to Career Collaborative

Utilizing Advisory Councils to Strengthen Programs and Partnerships

Advisory councils serve as focus groups providing guidance on curriculum implementation and ensuring the program meets the needs of school districts employing recent graduates. Meetings allow time for updates from members and provide opportunities for conversation between local school employees and university faculty to collaboratively reflect on current practices and brainstorm improvements to university programs.

Presenters: Dr. Miranda Sigmon, Assistant Professor and Dr. Kavin Ming, Professor / Department Chair – Winthrop University

"We Need a Teacher Now!": Working with Partner Districts in Times of Teacher Shortage

A recent and growing phenomenon in the School of Education of a Midwest University is requests from regional school districts to hire Teacher Candidates as contracted employees and teachers of record while the TCs complete the requirements for student teaching. These regional partnerships have a positive impact to local communities.

Presenters: Dr. Greg Rich, Director Field Experiences; Dr. Linda Smith, Coordinator, Secondary Education / Assistant Principal; Dr. Kristi Alexander, Associate Professor – Northwest Missouri State University

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Dr. Larry G. Daniel, Dean

Special recognition to:

*Brigadier General Mark A. Bebensee, Interim Provost
The Citadel*

*Dr. Frances Welch, Dean
School of Education, Health, and Human Performance
College of Charleston*

and thanks to the host hotel

**DoubleTree by Hilton
Charleston, South Carolina**