TEACHER EDUCATION COUNCIL OF STATE COLLEGES AND UNIVERSITIES

Fall Conference • October 7 - 9, 2019
New Orleans, Louisiana

Addressing Inequities in Teacher Education through Partnerships, Policies and Practices
OBSERVATIONS in the CLOUD

Record Preservice Teachers for Field Experience & Student Teaching
Self-Reflection
edTPA & CAEP Accreditation

HIPAA, FERPA and COPPA Compliant
Accessibility: VPAT/508 & WCAG 2.0 Compliant

Learn more
GoReact.com/Teachers
**Monday, October 7, 2019**

11 a.m. – 3 p.m.
**TECSCU Board Meeting**
St. Mary Salon 1 & 2

2 – 4 p.m.
**Registration**
Ballroom Foyer

5 – 6:30 p.m.
**Conference Overview and Introductions**

Welcome and Overview
Marcie Wycoff-Horn
President of TECSCU

Opening Keynote Address
Orleans Ballroom

**America is Changing: Are WE Ready?**

Dr. Eddie Moore
America & MOORE, LLC

6:30 – 7:30 p.m.
**Reception**
St. Ann Cottage

---

**Tuesday, October 8, 2019**

7:30 a.m. – 5 p.m.
**Registration**
Ballroom Foyer

7:30 – 8:45 a.m.
**Continental Breakfast**
TECSCU Business Meeting
Action Group Updates
Region Meetings
Orleans Ballroom

**Concurrent Sessions : 9 – 10:30 a.m.**

**AAQEP Presentation:**

*Lenses of Educator Preparation Program Quality: Faculty, Dean, and Commissioner views of AAQEP Standards and Evidence*

*St. Joseph Salon*

**Facilitator:** Linda McKee, COO of AAQEP

**Panelists:**
- Dr. Joseph Lubig
  AAQEP Accreditation Commissioner and Associate Dean
  Northern Michigan University
- Dr. Timothy Wall, Dean/Director
- Dr. Everett Singleton
  Faculty and Member of Accreditation Team
  Northwest Missouri State University

**Redesigning Reflective Habits: Using High-Leverage Teaching Practices During Clinical Experiences**

*St. Mary Salon 1*

**Presenter:** Philip Bernhardt
Associate Professor of Secondary Education
Metropolitan State University of Denver

**Cultivating Connections and Efficacy: Systematic Approach to Retain Alternatively Permitted New Teachers**

*St. Mary Salon 1*

**Presenters:**
- Nichole Walsh
  Assistant Professor, Fresno State
- Lisa Harrington
  Director of Human Resources
  Fresno Unified School District
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:45 a.m.</td>
<td>Using Strategic Professional Development School Partnerships to Prepare Highly Effective Teachers</td>
<td>Marcie Wycoff-Horn, Adrienne Loh, University of Wisconsin - La Crosse</td>
</tr>
<tr>
<td></td>
<td>Fostering a Culture of Overlapping Connections within a College</td>
<td>Kimberly McAlister, Gallaspy College of Education &amp; Human Development, Northwestern State University of Louisiana</td>
</tr>
<tr>
<td></td>
<td>Addressing Inequities through Partnerships, Policies, and Practices in a Challenging Context: Approaches of Four Educator Preparation Programs in Colleges of Education</td>
<td>Gina Anderson, Assoc. Dean for Educator Preparation and Partnerships – Texas Woman’s University, Jannah Nerren, Assoc. Dean for Planning and Assessment and Interim Chair for School of Teaching and Learning – Sam Houston State University, Christina Sinclair, Assoc. Dean for Assessment and Accountability - Stephen F. Austin State University, Patrice Werner, Assoc. Dean for Teacher Education and Academic Affairs - Texas State University</td>
</tr>
<tr>
<td></td>
<td>Panel Presentation:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fostering Culturally Responsive Practices: Teacher Willingness to Participate in a Collaborative School District-University Professional Development Initiative</td>
<td>Leanne Evans, Asst. Professor, Donna Pasternak, Professor, Kelly Allen, Research Graduate Asst., Crystasany Turner, Research Graduate Assistant, University of Wisconsin - Milwaukee</td>
</tr>
</tbody>
</table>

**Tuesday, October 8, 2019**

**Transitioning to a Clinical Curriculum through Practice-Based Teacher Education Pedagogies**

St. Mary Salon 2

Presenters: Laila Richman, Assoc. Dean  
Laurie Mullen, Dean  
Gilda Martinez – Alba, Assoc. Dean  
Towson University

**Lessons Learned from Year-Long Residencies: The Good, The Bad, and The Ugly**

St. Mary Salon 2

Presenters: Stacey Edmonson, Dean  
Sam Houston State University  
Paula Calderon, Dean  
Southeastern Louisiana University

**AACTE: Government Relations “What’s Happening on the Hill”**

St. Ann Cottage

Presenter: Deb Koolbeck

**Panel Presentation:**


St. Joseph Salon

Presenters: Gina Anderson, Assoc. Dean for Educator Preparation and Partnerships – Texas Woman’s University  
Jannah Nerren, Assoc. Dean for Planning and Assessment and Interim Chair for School of Teaching and Learning – Sam Houston State University  
Christina Sinclair, Assoc. Dean for Assessment and Accountability - Stephen F. Austin State University  
Patrice Werner, Assoc. Dean for Teacher Education and Academic Affairs - Texas State University

**Concurrent Sessions**: 10:45 a.m. - 12:15 p.m.
12:30 – 2 p.m.

**Lunch**
Roux on Orleans

**Educator Preparation Panel**

**Rethinking University-Based Educator Preparation: Equity, Policy, and the Federal Role in Preparing Teachers and Leaders**

**Introduction:** Tim Wall, Dean  
Northwest Missouri State University

**Panelists:**
- Andrew Morse  
University of Northern Iowa
- Marcie Wycoff-Horn  
University of Wisconsin - LaCrosse
- Lynn Gangone  
American Association of Colleges of Teacher Education
- Colleen Mulholland  
University of Northern Iowa

**Moderator:** Stacey Edmonson  
Sam Houston State University

**Concurrent Sessions: 2 - 3:30 p.m.**

**Changes in Clinical Teacher Attitudes and Teaching Using Student Perception Survey Data**  
*St. Mary Salon 1*

**Presenters:**
- Sandra Stewart  
Assoc. Dean of Educator Preparation
- Stacey Edmonson  
Dean, College of Education
- Jannah Nerren  
Assoc. Dean of Planning & Assessment and Interim Chair for School of Teaching and Learning – Sam Houston State University

**Disrupting Inequities through Effective Partnerships**  
*St. Mary Salon 1*

**Presenters:**
- Prentice Chandler, Dean  
Lisa Barron, Director of Teacher Education  
Austin Peay State University

**Tuesday, October 8, 2019**

**From Talk to Action: A School of Education Committee Committed to Diversifying the Teacher Workforce**  
*St. Mary Salon 2*

**Presenters:**
- Philip Bernhardt  
Assoc. Professor of Secondary Education
- Ofelia Schepers  
Assistant Professor of Elementary Education
- Elizabeth Hinde  
Dean, School of Education - Metropolitan State University of Denver

**Building Collaborative Relationships with P-12 Partners - Instructional Rounds**  
*St. Mary Salon 2*

**Presenter:**
- Beth Quick, Dean  
College of Education  
The University of Alabama in Huntsville

**Panel Presentation:**

**Creating Partnerships to Prepare New Teachers for Rigorous, Grade-Level Instruction**  
*St. Joseph Salon*

**Presenters:**
- Pamela Halsey, Instructor, Executive Program Coordinator  
Doug Hamman, Chair, Teacher Education Department  
Shelby Anderson, Site Coordinator  
Shannon Watson, Site Coordinator  
Texas Tech University

**CAEP Presentation:**

**Accreditation in Action: Leveraging the CAEP accreditation process to address preparation gaps and improve P-12 outcomes**  
*St. Ann Cottage*

**Presenters:**
- Malina Monaco  
Vice President of Accreditation  
Tim Finklea  
Assistant to the President  
Council for the Accreditation of Educator Preparation
### Tuesday, October 8, 2019

**Concurrent Sessions : 3:45 - 5:15 p.m.**

**The Guide for White Women Who Teach Black Boys**  
*St. Joseph Salon*

**Presenter:** Eddie Moore  
America & Moore, LLC

**Work Session:**  
*Addressing Inequities through K-16 Instructional Partnerships that Lead to Teacher and Student Success*  
*St. Mary Salon 2*

**Facilitators:**  
- Lorraine Spickermann  
  Lecturer, College of Education  
- **Larry Daniel**, Dean  
- Denise Escalante  
  Director of Clinical Teaching/Field Experience,  
  College of Education -  
  The University of Texas of the Permian Basin  
- **Amy Anderson**  
  ECISD AVID Director  
  Ector County Independent School District

**The Development of a Residency Program as an Adaptive Challenge**  
*St. Mary Salon 1*

**Presenters:**  
- Krista Griffin  
  Assoc. Professor Literacy & Elementary Education  
- **Corey Sell**, Assoc. Professor,  
  Literacy & Elementary Education  
- Elizabeth Hinde  
  Professor and Dean  
  Metropolitan State University of Denver

**Addressing Practical Diversity Experiences at a Rural University**  
*St. Mary Salon 1*

**Presenter:** Darlene Perner

---

### Wednesday, October 9, 2019

**7:30 AM – 12 PM**

**Registration**  
Ballroom Foyer

**7:30 – 8:45 AM**

**Continental Breakfast**  
Orleans Ballroom

**AACTE: Forward Thinking and Future Ready**  
Lynn Gangone, President and CEO

**Concurrent Sessions : 9 - 10:30 a.m.**

**Panel Presentation:**  
*Evidence of Effectiveness: Quality, Partnerships, and Social Justice*  
*St. Mary Salon 1*

**Presenter:**  
- **Timothy Wall**, Dean  
  School of Education  
- Linda Smith, Asst. Professor  
- Everett Singleton, Asst. Professor  
- Sue Wood, Asst. Dean  
- Travis Dimmitt, Asst. Professor  
  Northwest Missouri State University

**Preparing Mentor Teachers to Support Teacher Candidate Development**  
*St. Mary Salon 2*

**Presenters:**  
- Philip Bernhardt, Assoc. Professor,  
  Secondary Education  
- Megan Lawless, Director,  
  Office of Clinical Experiences and Partnerships  
  Metropolitan State University of Denver

**TU Teacher Scholars Summer Institute:**  
*Attracting Underrepresented Students to the Profession*  
*St. Mary Salon 2*

**Presenters:**  
- Laurie Mullen, Dean;  
  Gilda Martinez-Alba, Asst. Dean,  
  College of Education;  
- Laila Richman, Assoc. Dean  
  Towson University

Concurrent Sessions : 3:45 - 5:15 p.m.

**TU Teacher Scholars Summer Institute:**  
*Attracting Underrepresented Students to the Profession*  
*St. Mary Salon 2*

**Presenters:**  
- Laurie Mullen, Dean;  
  Gilda Martinez-Alba, Asst. Dean,  
  College of Education;  
- Laila Richman, Assoc. Dean  
  Towson University

---
Panel Session:

**University Lab Schools: Varying Models for Partnership and Practice**

*St. Joseph Salon*

**Presenters:**
- Dustin Hebert, Department Chair, Louisiana Tech University
- Paula Calderón, Dean, Southeastern Louisiana University
- Kimberly McAlister, Dean, Northwestern State University of Louisiana

**The Power of Partnerships: Creating Opportunities for EPPs and Districts to Collaborate for Improvement**

*St. Mary Salon 1*

**Presenters:**
- Sandra Stewart, Assoc. Dean of Educator Preparation, Stacey Edmonson, Dean, College of Education, Jannah Nerren, Assoc. Dean of Planning and Assessment and Interim Chair for School of Teaching and Learning, Sam Houston State University

**Reciprocal Partnerships through Meaningful MOUs**

*St. Mary Salon 2*

**Presenters:**
- Myra Lovett, Director, School of Education, Shalanda Stanley, Associate Director, School of Education, University of Louisiana Monroe

**See you next time!**

---

### Presentations & Abstracts (Alphabetical)

**AACTE: Government Relations**

*What's Happening on the Hill*

*Presented by Deb Koolbeck – AACTE*

**AACTE: Programs & Professional Learning**

*The Black and Hispanic/Latino Male Teacher Network Improvement Community: Promising Practices to Recruit and Retain Male Teachers of Color*

*Presented by Caitlin Wilson and Jacqueline Rodriguez – AACTE*

**Accreditation in Action: Leveraging the CAEP accreditation process to address preparation gaps and improve P-12 outcomes**

This presentation, aligned to the conference policy strand, will include a detailed presentation of the rationale, planning and action steps needed to leverage the CAEP accreditation process for addressing preparation gaps and provide examples of how EPPs can embrace this improvement model to improve P-12 instruction and outcomes.

*Presented by Malina Monaco, Vice President of Accreditation and Tim Finklea, Assistant to the President - Council for the Accreditation of Educator Preparation*

**Addressing Inequities through a K-16 Instructional Partnerships that Lead to Teacher and Student Success**

This session will focus on a model AVID system-wide partnership between a local magnet school and UTPB, a Hispanic Serving Institution. Participants will discover how to create a K-16 partnership which directly impacts the success of students through student teachers, teachers, and administrators.

*Facilitators: Lorraine Spickermann, Lecturer, College of Education; Larry Daniel, Dean; Denise Escalante, Director of Clinical Teaching/Field Experience, College of Education - The University of Texas of the Permian Basin; and Amy Anderson, ECISD AVID Director - Ector County Independent School District*

**Addressing Inequities through Partnerships, Policies, and Practices in a Challenging Context: Approaches of Four Educator Preparation Programs in Colleges of Education**

This panel discussion will present 4 different educator preparation programs' approaches to addressing inequities through partnerships, policies, and practices. Panelists will discuss challenges associated with each approach within the context of current issues facing teacher preparation. Audience input and feedback will be welcomed and elicited.

*Presented by Gina Anderson, Assoc. Dean for Educator Preparation and Partnerships – Texas Woman's University; Jannah Nerren, Assoc. Dean for Planning and Assessment and Interim Chair for School of Teaching and Learning – Sam Houston State University; Christina Sinclair, Assoc. Dean for Assessment and Accountability - Stephen F. Austin State University; and Patrice Werner, Assoc. Dean for Teacher Education and Academic Affairs - Texas State University*
Addressing Practical Diversity Experiences at a Rural University

This presentation will address two field experience practices that were developed a year ago in partnership with a highly diverse, rural school district. The priority was to develop the partnership together based on both the school district’s and university’s needs. The development and implementation of these practices will be detailed. Discussion will focus on participant suggestions for overcoming some of the new challenges.

Presented by Darlene Perner

Advancing equity through dynamic PK-12 partnerships that create richer and more diverse clinical experiences: A case story that highlights this process at a Midwest University

This Case Story highlights the process of redesigned clinical experiences which have powerfully expanded rurally-based teacher candidates’ diverse experiences with PK-12 students. Using storyboarding and discussion, the focus is on collaboratively-developed clinical partnerships with urban, suburban, and rural districts to provide reflective experiences for teacher candidates in multiple clinical practice sites.

Presented by Everett Singleton, Asst. Professor; Travis Dimmit, Asst. Professor; Tim Wall, Dean; Sue Wood, Assistant Dean and Linda Gray-Smith, Asst. Professor, School of Education - Northwest Missouri State University

Building Collaborative Relationships with P-12 Partners - Instructional Rounds

This session will present information concerning partnering with a P-12 school district to pilot implementation of instructional rounds as a field experience for secondary licensure candidates.

Presented by Beth Quick, Dean, College of Education - The University of Alabama in Huntsville

Changes in Clinical Teacher Attitudes and Teaching Using Student Perception Survey Data

Most EPPs prepare teacher candidates in pedagogy, content, etc. prior to their clinical teaching experience. However, building rapport can be challenging. One cohort of year-long residency clinical teachers used the Student Perception Survey data to examine their teaching practices and the impact student perceptions had on social and academic progress.

Presented by Sandra Stewart, Assoc. Dean of Educator Preparation; Stacey Edmonson, Dean, College of Education; Jannah Nerren, Assoc. Dean of Planning and Assessment and Interim Chair for School of Teaching and Learning – Sam Houston State University

Creating Partnerships to Prepare New Teachers for Rigorous, Grade-Level Instruction

Concerns about teacher quality and the effectiveness of programs that prepare new teachers have pointed to a lack of rigor in the instruction of new teachers. This session describes how a partnership between AVID, a school district, and a teacher preparation program has helped teacher educators tackle this challenge.

Presented by Pamela Halsey, Instructor, Executive Program Coordinator; Doug Hamman, Chair, Teacher Education Department; Shelby Anderson, Site Coordinator; and Shannon Watson, Site Coordinator - Texas Tech University

Cultivating Connections and Efficacy: Systematic Approach to Retain Alternatively Permitted New Teachers

Lack of adequate preparation and support is associated with high rates of new teacher attrition (Podolsky, Kini, Bishop, and Darling-Hammond, 2016). Based on mixed-methods research, the piloted system of one large district in conjunction with university partners to support teacher efficacy and retention of alternatively permitted new hires will be shared.

Presented by Nichole Walsh, Assistant Professor – Fresno State and Lisa Harrington, Director of Human Resources – Fresno Unified School District

Disrupting Inequities through Effective Partnerships

This session will explore how partnerships created innovative solutions to problems of inequity and exclusivity. Early Learning Teacher Residency was implemented to allow diverse teacher candidates an opportunity to earn an accelerated degree while working as a teacher resident in low-income schools, alongside the most effective teachers in the district.

Presented by Prentice Chandler, Dean and Lisa Barron, Director of Teacher Education - Austin Peay State University

Evidence of Effectiveness: Quality, Partnerships, and Social Justice

This presentation highlights revitalize partnerships and clinical field experiences from an EPP committed to infusing socially-just practices. Emphasizing curricular revision, partnership development, assessment, and evidence, we will share practices and partnerships leading to strong quality assurance with profound impact on our candidates, partners, organization, and our educator preparation program.

Presented by Timothy Wall, Dean, School of Education; Linda Smith, Assistant Professor; Everett Singleton, Assistant Professor; and Travis Dimmitt, Assistant Professor - Northwest Missouri State University

Fostering a Culture of Overlapping Connections within a College

A new Dean met with employees individually to gather perspectives regarding their job, likes, and frustrations. This qualitative study saw trends develop across 70 interviews. Results were used to set goals, create cross discipline opportunities, facilitate processes, and build cohesiveness. This study resulted in forging partnerships with connections and challenges.

Presented by Kimberly McAlister, Dean, Gallaspy College of Education & Human Development - Northwestern State University of Louisiana
Fostering Culturally Responsive Practices: Teacher Willingness to Participate in a Collaborative School District-University Professional Development Initiative

This paper examines the willingness of teachers and administrators to participate in a professional development initiative centered on culturally responsive practices. The findings and discussion highlight the challenges and successes of establishing a school district-university partnership focused on educating teachers to respond effectively to the academic and social needs of their students.

Presented by Leanne Evans, Asst. Professor; Donna Pasternak, Professor; Kelly Allen, Research Graduate Assistant; and Crystasany Turner, Research Graduate Assistant - University of Wisconsin-Milwaukee

From Talk to Action: A School of Education Committee Committed to Diversifying the Teacher Workforce

This presentation will address the development of a committee within MSU Denver’s School of Education that is establishing intentional practices to help diversify its teacher candidate population. Presenters will share the underlying rationale and need for this work, the committee’s design, short-and long-term goals, and initiatives framing the committee’s work.

Presented by Philip Bernhardt, Assoc. Professor of Secondary Education; Ofelia Schepers, Assistant Professor of Elementary Education; and Elizabeth Hinde, Dean, School of Education - Metropolitan State University of Denver

Lenses of Educator Preparation Program Quality: Faculty, Dean, and Commissioner views of AAQEP Standards and Evidence - AAQEP’s Model of Quality Assurance

During this panel session a faculty member, dean/director, and a member of the AAQEP Accreditation Commission will address how the AAQEP process supports the role of accreditation respecting the providers’ context and innovative approaches, aligning quality assurance with quality improvement. Participants will have the opportunity to explore the AAQEP model from two different institutions and three perspectives. Each panelist will share their stories, describe, and provide details about why they joined AAQEP; the value of national accreditation through the AAQEP lens, and lessons learned from the AAQEP approach as related to their context. Time will be provided for questions from the attendees and for additional sharing from the panelists.

Facilitated by Facilitator: Linda McKee, COO of AAQEP with Panelists: Dr. Joseph Lubig, AAQEP Accreditation Commissioner and Associate Dean - Northern Michigan University; Dr. Timothy Wall, Dean/Director; and Dr. Everett Singleton, Faculty and Member of Accreditation Team - Northwest Missouri State University

Lessons Learned from Year-Long Residencies: The Good, The Bad, and The Ugly

Presented by Stacey Edmonson, Dean - Sam Houston State University and Paula Calderon, Dean – Southeastern Louisiana University

Leveraging Assessment & Accreditation to Foster Equity and Diversity in Teacher Preparation

This session will present the Framework for Equitable and Excellent Teaching (FEET) and demonstrate how this teacher evaluation model is integrated into the University of Denver’s Teacher Education Program to foster equity and excellence through assessment practices. This session will describe approaches to strengthen equity and diversity in teacher preparation through CAEP Accreditation.

Facilitated by Maria Salazar, Professor – University of Denver

Preparing Mentor Teachers to Support Teacher Candidate Development

This presentation will report on practices highlighted in a forthcoming clinical practice text. Presenters will share university-based professional development (PD) targeting K-12 educators mentoring student teachers. The PD targets mentor teachers’ understanding of the learning needs of new teachers, their roles and responsibilities, co-teaching, and resources to guide effective coaching.

Presented by Philip Bernhardt Assoc. Professor, Secondary Education and Megan Lawless, Director, Office of Clinical Experiences and Partnerships - Metropolitan State University of Denver

Reciprocal Partnerships through Meaningful MOUs

When well-constructed, memorandums of understanding are tools that can benefit all stakeholders in K-12/teacher preparation partnerships. Building MOUs helps define roles for all stakeholders and facilitates data collection, field experience placements, professional developments, recruitment, and collaboration. This presentation will discuss the what, why, and how of developing mutually beneficial MOUs.

Presented by Myra Lovett, Director, School of Education and Shalanda Stanley Associate Director, School of Education - University of Louisiana Monroe

Redesigning Reflective Habits: Using High-Leverage Teaching Practices During Clinical Experiences

This presentation will address how a secondary education program adopted Teaching Works High Leverage Teaching Practices (HLTP) to support teacher candidate learning and reflection during clinical experiences. The presenter will share the HLTP framework, detail the adoption of HLTP, and provide examples of how these practices support authentic reflection.

Presented by Philip Bernhardt, Associate Professor of Secondary Education – Metropolitan State University

The Development of a Residency Program as an Adaptive Challenge

Shifting from a traditional student teaching model to a yearlong residency for undergraduate elementary education majors was an adaptive challenge (Heifetz & Laurie, 2011) that required veering off the established pathway for programmatic change. We captured this transformation in a narrative case study, drawing from poly vocal and self-study methodology.

Presented by Krista Griffin, Assoc. Professor Literacy & Elementary Education; Corey Sell, Assoc. Professor, Literacy & Elementary Education; and Elizabeth Hinde, Professor and Dean – Metropolitan State University of Denver
The Guide for White Women Who Teach Black Boys
This workshop introduces the book “The Guide for White Women Who Teach Black Boys.” The book was created to support White Women (educators) to engage in concentrated, focused inquiry around their relationships with Black male students and the impact on those relationships related to issues of white supremacy, white privilege, race and racism. This introductory workshop combines both the current status of race in America as well as the current statistics that support the need for this work directed at the opportunity gap and African American youth in the educational system. Using video footage from interviews with both White female teachers and Black men and boys, this workshop facilitates an experiential workshop designed to generate new avenues of reflection and action for White teachers.

Presented by Eddie Moore – America & Moore, LLC

The Power of Partnerships: Creating Opportunities for EPPs and Districts to Collaborate for Improvement
Building high-quality district/university partnerships that support the changing complexities of Educator Preparation Programs is the focus of this session. Participants will learn how one university collaborated with district partners in three unique programs: Year-long residency, 4+1, and EdAide. The development, implementation and evaluation of these partnerships will be examined.

Presented by Sandra Stewart, Assoc. Dean of Educator Preparation; Stacey Edmonson, Dean, College of Education; Jannah Nerren, Assoc. Dean of Planning and Assessment and Interim Chair for School of Teaching and Learning – Sam Houston State University

Transitioning to a Clinical Curriculum through Practice-Based Teacher Education Pedagogies
To provide earlier and more frequent clinical practice opportunities, teacher preparation programs must supplement traditional clinical models. A coherent model includes a continuum of Practice-Based Teacher Education Pedagogies from case studies, transcript analyses, and simulations, to fully embedded practice with P-12 students. We present our process of transitioning to a Practice-Based Teacher Education curriculum.

Presented by Laila Richman, Assoc. Dean; Laurie Mullen, Dean; and Gilda Martinez – Alba, Assoc. Dean – Towson University

TU Teacher Scholars Summer Institute: Attracting underrepresented students to the profession
We describe the development and implementation of a program, titled TU Teacher Scholars Summer Institute, intended to recruit underrepresented students into teaching. Key components of our planning, along with the outcomes of the first iteration of the Institute will be presented. Future models of the initiative will be shared in discussion with attendees. Many teacher education institutions are experiencing significant dips in enrollment. In addition, the field continues to struggle with the recruitment and retention of underrepresented students (Carver-Thomas, 2018; NEA, 2019). Towson University is located nine miles from Baltimore City, yet the student population in our teacher preparation programs did not mirror the communities we served. While recent years have resulted in an increase in our Hispanic preservice students, African American students represent only 7% of our current students.

As part of a larger plan to attract additional underrepresented students, our institution reached out to a key school partner to gauge interest in a collaborative effort to design a new grow your own model to address this need. A week-long summer institute was developed targeting students at high schools with diverse populations. The application process resulted in a cohort with the demographics for which we sought. Participating students earned one college credit for an introductory course titled Careers in Education. Students were introduced to the broader campus through tours and other social activities. Two key features of our model include 1.) Programming with the participant’s families to address misconceptions about the teaching profession and to provide information regarding financial aid options; and 2.) a mentoring program that paired current preservice students with the summer participants. Results from the first year of implementation will be shared.

Presented by Laurie Mullen, Dean; Gilda Martinez-Alba, Asst. Dean, College of Education; Laila Richman, Assoc. Dean - Towson University

University Lab Schools: Varying Models for Partnership and Practice
Join the conversation with panelists as they present three different university lab school models in Louisiana. Discuss the advantages and challenges of each model as related to educator preparation curricula, governance, logistics, and more.

Presented by Dustin Hebert, Department Chair - Louisiana Tech University; Paula Calderon, Dean - Southeastern Louisiana University; and Kimberly McAlister, Dean - Northwestern State University of Louisiana

Using Strategic Professional Development School Partnerships to Prepare Highly Effective Teachers
The Professional Development School (PDS) partnership approach to clinical experiences provide education majors with more hands-on time in PK-12 classrooms, and strategic support by teachers and faculty members. Educator effectiveness ratings indicate this programming contributes to success in preparing future teachers. Learn how your institution can leverage partnerships through a PDS.

Presented by Marcie Wycoff-Horn, Dean, and Adrienne Loh, Interim Assoc. Dean, School of Education, Professional & Continuing Education - University of Wisconsin - La Crosse
Thank You to our Conference Sponsors

SILVER SPONSOR

go react

BRONZE SPONSOR

ETS

College of Education
SAM HOUSTON STATE UNIVERSITY
MEMBER THE TEXAS STATE UNIVERSITY SYSTEM

Thank You to our Host Hotel

Bourbon Orleans Hotel

Save-the-Date for Next Year

TECSCU 20 20
October 12-14

www.tecscu.org